

# BALHAM NURSERY SCHOOL AND CHILDREN'S CENTRE



## Spring 2 Newsletter

Dear families,

Thank you so much for a wonderful Spring Term!

It was great that so many of you bought cakes at our Cake Sale - we have paid £170 to the 'Disasters Emergency Committee', this money will support people affected by the earthquake in Turkey and Syria.

Thank you for the families that have signed up to Parent Hub. We will be publishing fewer newsletters (half-termly) and using the app to communicate with families on a more regular basis - please do sign up!

## Dates for your Diary

<b>Term Dates 2022</b>		
	<b>First Day</b>	<b>Last Day</b>
<b>Summer 1</b>	<b>17th April</b>	<b>26th May</b>
<b>Half Term</b>	<b>29th May</b>	<b>2nd June</b>
<b>Summer 2</b>	<b>6th June</b>	<b>21st July</b>

**Please note: There is an INSET day on the 5th June and the school is closed. There are also 2 bank holidays, on the 1st and 8th May - the school will also be closed on these two days.**

## School Lunches Price change—April 2023

There will be new charges for School Meals from 1st April 2023. The new charges are a reflection on the increases in the National Living Wage (NLW) and the Retail Price Index (RPI%) including food inflation. Please note that the new charge will be £2.85 per day/ £14.25 per week.

Payments for school lunches are made using our bank details

Please do not hesitate to ask at Reception, if you need support

# Keeping safe:

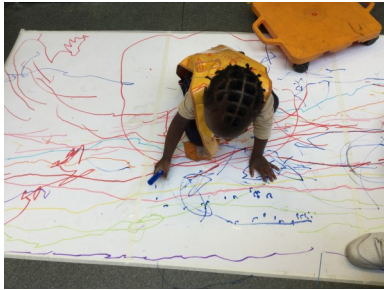
Please do not keep any medications (or food) in your child's bag. If your child needs medication at nursery, please speak to the admin team or your Key Person and fill out a 'medication form', a request to administer medication at nursery has to be approved by a member of the senior leadership team before we can do so.

Remember we always like to hear about children's interests at home or special events.

We would especially love any photos of Ramadan and Easter, as we make books with the children so that they can talk about and share these experiences with their peers.

Please feel free to share a photo by emailing it to: [admin@balham-nursery.wandsworth.sch.uk](mailto:admin@balham-nursery.wandsworth.sch.uk)

## What children have been thinking and learning about?



Tasting new things



### Making marks



Re-telling our favourite stories

### Making porridge



Always lots of fun things to do!



Huge thanks for all the parents that have come in and shared their skills and experiences with the children over the past couple of weeks!

# Making Pizza



Have a good rest over the holidays!

# Holiday Activities:

<https://balham-nursery.wandsworth.sch.uk/content/10-childrens-centre/1-about-the-children-s-centre/easter-half-term-edit-3-timetable-2023.pdf>

**What's On - Half Term Activities!**

**Stay, Play & Learn (SPL)** - The program for children and their families. It's a chance for you to spend time with your child and learn together. Educational development is provided for all children. Support is available about your child's development and learning.

**Educational Psychologist** - If you would like support for your child, we are offering an opportunity for you to talk about your child's development and learning.

**27 Thursday**  
10:00am - 1:00pm  
Francis Child's Centre

**Speech and Language** - If you would like support for your child's learning, we are offering an opportunity for you to talk about your child's development and learning.

**1st Tuesday**  
10:00am - 1:00pm  
Francis Child's Centre

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10:00am - 1:00pm  
Francis Child's Centre

**Parents Support & Advice** - Children's Centres offer a variety of support, advice and guidance. Please email or call a manager or representative.

**Register online with the Children's Centre**

**Happy Easter Tooting Children's Centres**

Discover what's on at your local Children's Centre

**CONTACT**

Francis Child's Centre  
1000-1000  
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Smallwood Child's Centre  
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Holiday activities can be found at the link above.

# Playtime with Books

## Book Sharing to support young children's learning and play!

This is the work of the Playtime with Books team at PEDAL at the Faculty of Education, University of Cambridge. This work was developed from the work of Professor Lynne Murray and Professor Peter Cooper.

Book sharing is an engaging activity where adults play and spend time with little ones using books. It isn't about reading the book, but rather using the book itself, and the words and pictures inside, to be playful.

### Sit closely

so that you can see what has caught your child's attention.



### Follow your child's lead

Let them set the pace and show you what they are interested in.

Don't worry if they are holding it upside down or working through it backwards – the main goal is to support your child to explore the book any way they like.

### Point, name and repeat words

Build on what you say to help your child learn more about what interests them.

You can also repeat any words or word attempts that your child makes. Show them that you understand what they are saying and gently support them to learn new words.



The LEGO Foundation

This work is funded by the Nuffield Foundation and the LEGO Foundation.

Nuffield Foundation

## Link things to your child's life

This could be something right then and there in the moment or something that they have experienced before and can remember.



Look! The little boy is wearing socks! Here are your socks!

## Use and talk about emotions



Use and exaggerate facial expressions and your tone of voice. You can label the feelings that characters in the book are experiencing and talk to your child about a time when they might have felt the same.

**Set up a daily routine.** Look out for a time when your child is not tired and hungry, and where you can spend some time with them.

**Find a quiet space** where distractions are at a minimum to help the two of you settle in and focus on the activity.

**Sit side-by-side or with your child on your lap** to help them explore the book and feel extra close to you!



The most important thing to remember when you are book sharing with your child is just to **have fun!**

The LEGO Foundation

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