



Welcome

We would like to take this opportunity to wish you a very warm welcome to week 6 of the Autumn Term.

Pumpkin Sale

We made £43.25 for our SEND resources. Thank you for your generosity in purchasing these.

Staffing

Sadly Lisa Howard our amazing nursery nurse will be leaving us at the end of this term. Her final day will be 22nd October. We will miss her and we are really saddened to see her go.

Sickness

Our advice is (as usual) to keep your child at home if they are sick.

If your child has a fever or high temperature or a persistent cough and/or fever then you should self-isolate and call 111 for advice.

If you are worried – please speak to your child's key person or Verity.

Inset Day

Please remember that we have an INSET for Staff on Monday 1st November. This means that children will return after half term on Tuesday 2nd November

School Development Plan

Our aim is always to ensure your children receive broad, balanced and creative learning opportunities. Please see the following page for our 2021-2022 school development plan targets.

The Children

The children have been enjoying a variety of activities this week including investigating tunnels, exploring dinosaurs, writing and mark making on a large scale, playing maths, games and music!

Parent's Week

You will have had the timetable regarding our parent's week. We hope to see you at some of the sessions.

Did you know?

The dinosaur with the longest name is *Micropachycephalosaurus*. But his close friends called him Mic!

Term Dates

TERM DATES 2021-2022		
	First Day	Last Day
Autumn 1	Wed 2 Sep	Fri 22 Oct
Half Term	Mon 25 Oct	Fri 29 Oct
Autumn 2	Tues 2 Nov	Fri 17 Dec
Term Break	Mon 20 Dec	Thurs 6 Jan

SCHOOL DEVELOPMENT PLAN

TARGETS 2021-22

QUALITY OF EDUCATION

To ensure that our children receive a broad, balanced and creative curriculum, coupled with inspiring teaching and meaningful assessment to maintain high standards of progress and achievement for all children.



BEHAVIOUR AND ATTITUDES

To ensure that our children develop positive learning behaviours and support families to feel safe, secure and valued as their child's first educator.

PERSONAL DEVELOPMENT

To ensure that teaching and learning supports children's emotional resilience, mental health and well being, in order to develop confident, engaged motivated, active learners.



LEADERSHIP AND MANAGEMENT

To ensure that the leadership of the school continues to be reflective with a constant drive to improve, in an ever changing and increasing financially difficult landscape.

